

Google Expeditions

- Directions for parents:
 - Download the free Google Expeditions app on a phone or iPad (does not work on laptops).
 - Google Expeditions are virtual field trips that take your students on learning expeditions. It is complete with questions and prompts for reflection.
 - Students might need an email address to log in.
 - Depending on your child's grade level and subject of interest, select or search for a specific expedition in the app
 - See attached [spreadsheet](#) for suggestions and topics.
 - Feel free to consult the [district's scope and sequence](#) documents as well--these detail the content that is to be covered each quarter. Select "departments" at the top and navigate from there. Students can also do this! You don't have to do it for them. Ask them to look at the documents and find an expedition that matches the content listed.
 - **Disclaimer: approve the content and topic before the student begins!! Some are for mature audiences. History and science can be graphic (ex. childbirth, war, Holocaust, etc.). As with anything or anytime on technology, be nearby to monitor your child's input.**
 - When the student begins, note how many scenes are in the expedition. If you want your student to complete written work, tell him/her how many or which questions to answer. There is a beginner, intermediate, and advanced question for each scene. Decide together if written work is expected and how much. You could also have them research further afterwards--totally up to you. These are easily extended.
- Directions for students:
 - Click on the Google Expedition app
 - You might need an email address to log in. Talk with your parents about which one to use.
 - Select an expedition (Something that interests you!)
 - Download the expedition and hit "Play"
 - Look carefully at each scene, read the information and answer the question(s) you and your parents agreed upon.
 - Be prepared to talk about what you learn from the expedition and how it connects to other areas of life.
- Reflection/Debrief Questions:
 - What was the most interesting thing you saw or read about?
 - What did you learn from _____ expedition that you didn't already know?
 - How does this connect to our world today and now? Current events?
 - Can you relate this new information/learning to something unexpected (a different content area?) and justify how it connects?
 - What curiosity does it spark in you? Because of this, what do you **now** want to learn more about?
- Look fors to make sure the kids did what they were supposed to do:
 - Students should be engaged and ENJOYING this. If they aren't, choose another one. These are fun and really cool if you pick the right one.
 - Have student track the titles of completed expeditions he/she completes.
 - Questions, written work for the questions.
 - Can the student explain his/her new learning and make connections? If not, he/she did not THINK about the material properly.
 - Can he/she use the learning to develop new ideas or curiosities? If so, this reflects excellent learning.