

[REDACTED] : Artistic project for the Roaring 20s

Teacher Name: Ms. mcmurray

Student Name: _____

CATEGORY	4	3	2	1
Quality of Construction	The project shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the base. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The project shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the base. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The project shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the base. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The project was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Creativity	Several of the graphics or objects used in the project reflect an exceptional degree of student creativity in their creation and/or display	One or two of the graphics or objects used in the project reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative (e.g. apply the emboss filter to a drawing in Photoshop).	The student did not make or customize any of the items on the project.
Attention to Theme	The student gives a reasonable explanation of how every item in the project is related to the assigned theme. For most items, the relationship is clear without explanation.	The student gives a reasonable explanation of how most items in the project are related to the assigned theme. For many of the items, the relationship is clear without explanation.	The student gives a fairly reasonable explanation of how most items in the project are related to the assigned theme.	The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.
Time and Effort	Much time and effort went into the planning and design of the project.	Student could have put in more time and effort at home.	Time was not always used wisely, but student did do some work at home.	The student put in little time and effort in doing this project.
Attractiveness	The project is exceptionally attractive in terms of design, layout, and neatness	The project is attractive in terms of design, layout, and neatness	The project is acceptably attractive though it may be a bit messy	The project is distractingly messy or very poorly designed. It is not attractive.